

quality delivery of Child Development Service and other ECE-ECCD programs in the municipality;

- 3 The children are the ultimate beneficiaries of the standards for Child Development and other ECCD Centers and its Service Providers. Thus, these shall ensure that children from birth to age four (4) receive consistently high—quality care and education so that they can develop their fullest potentials;
- 4 The Municipality shall pay the monthly allowance/honorarium of the Barangay Child Development workers with community counterpart in accredited public Child Development Centers. Provided, that the Child Development Curriculum shall be developed and strengthened based on the principles of early childhood care and development. Provided, however, that the program shall be under the direct supervision of the Municipal Social Welfare and Development Department in coordination with the Department of Education.

**SECTION 10. VOLUNTEERS.** The Municipality and Barangays may call upon private volunteers, who are responsible members of the community and utilize them to assist children's care, to provide consultative services for medical, educational and other children's need, and to conduct Free Tutorial Sessions.

- A. Organize volunteers to conduct free tutorial sessions for identified beneficiaries on English and Math Subjects;
- B. The session will depend on the schedule agreed upon by the volunteers;
- C. Children coming from the indigent families will be given priority in this program;
- D. Every barangay shall include this program in their Annual Work and Financial Plan.

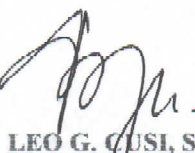
**SECTION 11. RECREATIONAL AND CULTURAL PROGRAMS.**

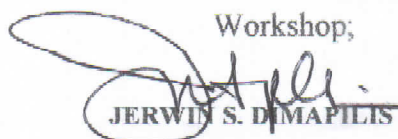
**A. ESTABLISHMENT OF RECREATIONAL FACILITIES IN EVERY BARANGAY.**

1. Every Barangay in the municipality shall allocate space for recreational facilities appropriate for children;
2. Recreational facilities shall include but not limited to play grounds, sports facilities, library or learning centers.

**B. CONDUCT OF YEAR-ROUND CULTURAL AND SPORTS PROGRAM FOR CHILDREN.**

1. A year-round cultural program appropriate to age groups shall be designed with due respect to cultural diversity;
2. Programs and activities shall include but not limited to the following:
  - a. Free Summer Performing and Visual Arts Summer Workshop;

  
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- b. Free Sports Clinic every summer;
  - c. Other activities for children.
3. Indigenous games shall be encouraged in various athletic and sports programs of the municipality;
  4. Every Barangay shall ensure that at least 10% SK or Youth Development Fund shall be allocated for this purpose.

**SECTION 12. LOCAL CHILDREN'S ARTS AND LITERATURE.** In support of the socio-cultural development of children, the municipality shall invest in the promotion and production of local arts and literature for children and other relevant materials.

- A. Read Aloud;
- B. Mobile Library;
- C. Roxas Municipal Junior Artists (painting).

**SECTION 13. FAMILY AND SPIRITUAL DEVELOPMENT.**

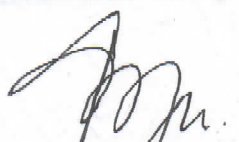
- A. The spiritual and moral upliftment of children shall be the responsibility of the parents, schools, teachers, different churches and religious groups in the municipality;
- B. Every family shall remind their children to heed the ethical and moral teachings of their church, attend actively and get involved in their respective religious church activities such as Mass, prayer service, catechism, worship, bible studies, retreats, seminars, family day, prayer meeting, and the like to ensure a strong family relationship and God-fearing community;
- C. Religious education of children in all public and private schools is a legitimate concern of the church to which the students belong. All churches may offer religious instructions in public and private elementary and secondary schools subject to the requirements of the Constitution and existing laws.

**SECTION 14. FAMILY AND COMMUNITY SUPPORT PROGRAM.** The Municipality, through the Municipal Social Welfare and Development Department (MSWD), shall support the implementation and sustain a Comprehensive Family and Community Support Program for Children.

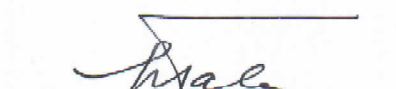
To ensure the implementation of this Section, it shall take appropriate measures to support the program of Family and Community Support Program. There shall be a Comprehensive Family and Community Support Program, which shall include courses on child health and rearing practices, responsible parenthood, parent effectiveness, pre-marriage counseling, social self-development, drug abuse prevention and control.

This shall also include courses and services in community organizing such social preparation on disasters and calamities, and social welfare structure development among others.

**SECTION 15. MANDATORY WORK IMMERSION FOR SENIOR HIGH SCHOOL STUDENTS.** Work immersion is one of the course requirements for graduation. A Senior

  
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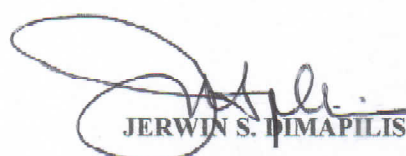
  
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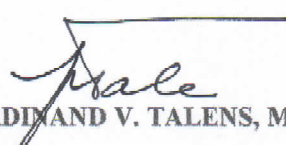
  
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High School student has to undergo work immersion in a business organization/establishment whose work requirements are related to the specialization.

- A. It refers to the part of the Senior High School Curriculum consisting of 80 hours of hands-on experience or work simulation which the Grades 11 and 12 students will undergo to expose them to the actual workplace setting and to enrich the competencies provided by the school under the supervision of the School Head and the designated personnel of the partner;
- B. The 80 hours may be scheduled for no more than 8 cumulative or consecutive hours per day;
- C. All Technical-Vocational Institutions offering SHS shall also be governed by these guidelines of TESDA and DOLE relevant to basic education;
- D. Through work immersion, the students are exposed to and become familiarized with work related environment to their field of specialization. SPECIFICALLY, THE STUDENTS ARE ABLE TO:
  - 1. gain relevant and practical industrial skills under the guidance of industry experts and workers;
  - 2. appreciate the importance and application of the principles and theories taught in the school;
  - 3. enhance their technical knowledge and skills; and
  - 4. prepare them to meet the needs and challenges of employment or higher education after their graduation.
- E. Work Immersion shall be governed by existing laws and DepEd issuances such as, but not limited to, the following:
  - 1. Child Protection Policy;
  - 2. Anti-Bullying Act;
  - 3. Act Declaring Sexual Harassment Unlawful in the Employment, Education or Training Environment, and for other Purposes;
  - 4. Prohibition of cooperation or partnership with the tobacco industry in all areas of the country;
  - 5. Strengthening the integration of breastfeeding education in the curriculum, setting up and sustaining the operation of lactation stations. School officials are discouraged from partnering with companies manufacturing milk and infant formula products;
  - 6. Adopt-A-School Act of 1998 (amount of donation equivalent to 150% is deducted from the Taxable Income);
  - 7. Relevant labor laws and issuances in the fields of internships, apprenticeship, on-the-job training (OJT); and others

  
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8. Article 218 and 219 of the Family Code, on the special parental authority and responsibility of schools, administrators and teachers.
- F. The students are prohibited in having work immersion in industries and activities considered as hazardous in accordance with DOLE Department Order 149-2016.

Under DO 149-2016, among those considered as hazardous industries are mining and quarrying; construction; transportation and storage; water supply, sewerage, waste management, and remediation activities; forestry and logging; fishing and aquaculture; hunting and trapping; security and investigation; and manufacturing of alcoholic beverages, tobacco, pyrotechnics, rubber and plastic products, chemicals, metals, and weapons and ammunitions.

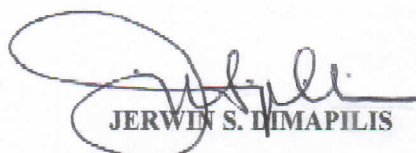
- G. Work immersion shall not be considered as employment arrangement but only to serve the K-12 Program purpose of exposing the students to actual workplace setting and augment the competencies provided by the schools.
- H. Work immersion for students who are still below 15 years Old must have permission from their parents or guardians and should be no longer than four hours per day.
- I. Failure of any private entity doing business in the municipality to accept senior high school students for mandatory work immersion without any justifiable reason/s constitute violation of this Ordinance and accordingly shall be imposed a fine of P1,000.00 for the first offense. Second offense will merit a fine of P2,000.00 and a warning. Third offense will merit revocation of its business permit.

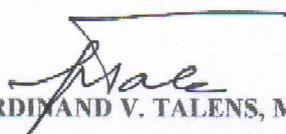
**SECTION 16. PROGRAMS FOR DIFFERENTLY-ABLED CHILDREN.** Children with special needs-just like all others-need good and adequate nutrition, attention, care and love; good and appropriate education, and good role models and support services. The Municipal Government shall strengthen the programs of "**Project T. E. A. C. H**" (**Therapy, Education, and Assimilation of Children with Handicap**) that give focus and priority to the various needs of children with disabilities. The Disabled Persons Affairs Division with the help of Municipal Social Welfare Office shall likewise make a periodic comprehensive survey on the differently-abled children in the municipality and shall implement programs for them that is child-focused and appropriate for children with special needs.

**PROJECT T. E. A. C. H. HAS THE FOLLOWING OBJECTIVES:**

- a. Teach citizens and employees of Roxas such as teachers, DSWD volunteers, Barangay Health Workers, and other volunteers how to identify children suspected of having special needs;
- b. Ensure that children suspected of having special needs are examined by specialists so they can be provided with the appropriate intervention;
- c. Organize group of volunteers who will be trained to assist in the provision of therapy and education services for children with special needs; and

  
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- d. Provide applicable services for children with special needs.

**SECTION 17. PROGRAMS FOR CHILDREN BEFORE, DURING AND AFTER DISASTER.** The Municipal Government shall adopt policies and programs for children before, during and after disaster which are as follow but not limited to:

- a. Establishment of evacuation centers;
- b. Establishment of transitional shelters for orphaned, separated and unaccompanied children, which must include gender-specific emergency latrines, bathing cubicles and hand-washing facilities specifically designed for children;
- c. Assurance for immediate delivery of basic necessities and services, with priority given to the specific health and nutrition needs of pregnant women, lactating mothers, newborn babies, children under five years old and children with disabilities;
- d. Enforcement of stronger measures to ensure the safety and security of affected children to prevent child trafficking, child labor and other forms of exploitation. Children will also be given priority during an evacuation because of a disaster or other emergency situation;
- e. Delivery of health, medical and nutrition services;
- f. Creation of a plan of action to bring affected children back to school;
- g. Establishment of child-friendly spaces defined by the law as "spaces where communities create nurturing environments for children to engage in free and structured play, recreation, leisure and learning activities";
- h. Promotion of children's rights by teaching both children and emergency responders what to remember during disaster situations.

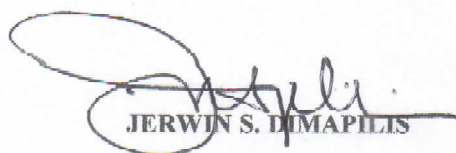
## **ARTICLE V**

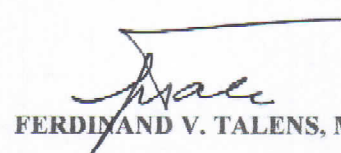
### **PARTICIPATION RIGHTS OF CHILDREN**

**SECTION 1. PARTICIPATION OF CHILDREN IN DECISION-MAKING PROCESSES.** Article 12 of the Convention on the Rights of the Child states that children have the right to participate in decision-making processes that may be relevant in their lives and to influence decisions taken in their regard-within the family, the school or the community. It shall be the responsibilities of adults especially that in the local governance to provide opportunities and venue for children to express their views or ideas on matters concerning their development and welfare. In this regard, the local government offices involved in policy formulation is mandated to ensure that the children sectors are properly represented during deliberations, consultations and formulation of policies relevant to children's development and welfare.

**SECTION 2. STATE OF THE CHILDREN'S REPORT.** As embodied in Article 12 paragraph 2 of the Convention on the Rights of the Child, Children's Congress or the State of the Children's Report shall be an avenue for children to be heard and be assessed of all children-related policies and programs done by the municipality. Every NGO's concerned with children shall be instrumental in the process of the preparation and evaluation of the Convention. It shall be held every November during the celebration of Children's month.

  
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